

Lasara Independent School District

District of Innovation Plan



Local Innovation Plan - 2020

Flexible Calendar

Currently

(TEC 25.0811)

FIRST DAY OF INSTRUCTION. (a) Except as provided by this section, a school district may not begin instruction for students for a school year before the fourth Monday in August.

Proposed

To allow a calendar that fits the local needs of the community, Lasara ISD would like to consider a flexible calendar option which may include an early start date, whereas students may begin the school year earlier than the fourth Monday of August.

Justification

The flexibility to determine the school start date allows the district to determine locally, on an annual basis, what best meets the needs of the students and local community. The district calendar is created and approved by a district-level committee before being presented to the Board of Trustees for approval. Exemption from the uniform start date will also allow for our district to get a jump start on the preparations for the state assessments, benefiting both students and staff. A flexible calendar will ensure that our semesters are well-balanced giving our students the best opportunities to succeed.

Teacher Certification

Currently

(TEC 21.003) (TEC 21.053) (TEC 21.057)

CERTIFICATION REQUIRED. (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B. {referring to Subchapter B, Chapter 21, Texas Education Code} PRESENTATION AND RECORDING OF CERTIFICATES. (a) A person who desires to teach in a public school shall present the person's certificate for filing with the employing district before the person's contract with the board of trustees of the district is binding. (b) An educator who does not hold a valid certificate may not be paid for teaching or work done before the effective date of issuance of a valid certificate. PARENTAL NOTIFICATION. (a) A school district that assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year shall provide written notice of the assignment to a parent or guardian of each student in that classroom. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must submit a request to the Texas Education Agency. TEA then approves or denies this request.

Proposed

In order to best serve Lasara ISD students, decisions on certification will be handled locally.

a. The campus principal may submit to the superintendent a request to allow a certified teacher to teach one subject out of their certified field. The principal must specify in writing the reason for the request and document what credentials the certified teacher possesses which qualify this individual to teach this subject.

b. An individual with experience in a CTE field could be eligible to teach a vocational skill or course. The principal will submit the request to the superintendent with all the individual's credentials. The superintendent will then approve the request if they feel the individual could be an asset to students. The superintendent will then report this action to the Board of Trustees prior to the individual beginning any employment.

Justification

The teacher certification proposal will allow more flexibility in our scheduling and will provide more options and offerings for our students, specifically secondary students. Lasara ISD students will be provided with greater opportunities to access job and career related courses.

Transfer Student Policy

Currently

(TEC 25.036)

TRANSFER OF STUDENT. A district may choose to accept students as transfers, even if they are not entitled to admission in the district. The District wishes to continue accepting transfer students under this law. This provision, however, has been interpreted to require a student transfer to be for a period of one school year, and to restrict a district's ability to revoke a transfer approval mid-year.

Proposed

Lasara ISD seeks the flexibility to revoke a student's transfer status during the school year based on the student's failure to meet expectations for behavior, attendance, and academic efforts while attending Lasara ISD. The District seeks exemption from any one-year commitment that might be interpreted or implied by the provisions of TEC § 25.036 when accepting transfer applicants. Students who do not meet the District's expectations for behavior, attendance, and academic efforts and/or interfere with our teachers' ability to educate other students will be returned to their home district, as early as the end of the next grading period after which such determination is made by administration. This revocation option will be reserved only for those students who consistently fail to meet District expectations for behavior, attendance or academic effort; students that are placed in DAEP, are expelled or who engage in criminal behavior; and students who are truant or do not meet the state's 90% attendance standard.

Justification

Lasara ISD is seeking the flexibility to revoke a student's transfer acceptance at any point during the school year if they fail to meeting the district's expectations for behavior, attendance, and academic efforts while attending Lasara ISD.

Teacher Contract Days

Currently

(TEC 21.401)

MINIMUM SERVICE REQUIRED. (a) A contract between a school district and an educator must be for a minimum of 10 months' service. (b) An educator employed under a 10-month contract must provide a minimum of 187 days of service.

Proposed

Lasara ISD will have the flexibility to decrease teacher contract days from 187 to a number more dependent upon the school calendar and district needs (e.g., teachers will work 9 additional days more than required instructional days). Any decrease in teacher contract days is not intended to have any effect on teacher annual compensation.

Justification

With this added flexibility, the Lasara ISD hopes to better align the teacher contract days to the 75,600 minutes of required instruction, enhance teacher recruitment and improve teacher morale. The Superintendent will present a recommendation to the Board of trustees each year with proposed work calendars. Work calendars will include the number of days to be worked by each class of employees (including teachers) in the District.

Kinder through 4th Class Size Waiver

(EEB LEGAL) (TEC 25.111) (TEC 25.112) (TEC 25.113) (TEC 25.114)

Currently

Kindergarten – 4th Grade classes are to be kept at a 22 student to 1 teacher ratio according to state law. When a class exceeds this limit, the district must complete a waiver with the Texas Education Agency.

Proposed

In the event a class size in kindergarten through fourth grade exceeds twenty-two students and the 22:1 teacher to student ratio, the superintendent will report to the Board of Trustees. Notifications to the parents will only be sent home in the event a Kindergarten through fourth grade class reaches a 24:1 student to teacher ratio.

Justification

In most cases at Lasara ISD, student to teacher ratio's that exceed 22:1 are rare and for limited periods of time. A class size waiver for Lasara ISD would provide flexibility when dealing with situations when class size increases without having the bureaucracy of waivers to the Texas Education Agency.

Discipline Options**Currently**

(TEC 37.008)

Current law requires students who are placed in a Disciplinary Alternative Educational Program (DAEP) to be separate from their regular instructional setting, be under the supervision of a certified teacher, and not be allowed to be with other students who are not in the program.

Proposed

All continuous supervision by a non-certified para-professional who has been trained in behavior management techniques. Require a certified teacher to assist the DAEP instructor for at least 60 minutes per day for classroom instruction. Allow students who are in other disciplinary instructional arrangements such as in School Suspension or Time-Out to be housed with DAEP students and supervised by the same DAEP personnel. DAEP may be housed in the same facility as the regular campus, as long as students who are not in a discipline placement have no access to the student(s) in the DAEP placement.

Justification

Lasara ISD is a small school with access to a wide range of facilities that may meet the needs of students placed in a DAEP setting. DAEP placements, often require extensive resources that need instructional support personnel to transport or serve students placed forty-five minutes away. The proposed change gives the district flexibility, especially when dealing with short term placements, to meet the needs of a student placed in DAEP while not removing services from students on campus.

Bank Depository Bid**Currently**

(TEC 45.206)

At least 60 days before the end of the current depository contract the school must decide to use either competitive bidding or a request for proposal to choose a new depository.

Proposed

Lasara ISD would like to renew the depository contract with the current depository entity if the relationship is currently positive without going out for competitive bids or requests for proposal at the conclusion of a contract.

Justification

Lasara is a rural community. Going out for bids or requesting proposals is a time consuming process that adds bureaucracy and paperwork to a process with little to no choice.